**1st Reader Response**

**-School-Based Management (SBM)**

1校本管理的推动力是将中央办公室和外地办事处的决策权下放给个别学校，使它们能更好地应付其特定的教育需要。

2 校本管理的最终目标，是透过主要利益相关者的共同努力、前线教育工作者的领导和承诺，以及州、区及个别学校政府当局的支持，提高教学水平和学生的学习成果。

3 四(4)原则在他们相对重要的学校目标的基础上分配了百分比权重——提高了学习结果和学校的运作。

领导和治理- 30%

课程与学习- 30%

问责制和持续改进- 25%

资源管理- 15%

4 法律规定，义务教育为13年(幼儿园和1-12年级)，分为三个阶段:小学(幼儿园- 6年级)、初中(7-10年级)和高中(11-12年级)。

1 The School-Based Management(SBM) is a DepEd thrust to individual school respond education needs.

2 The ultimate aim of school-based management is to improve the standard of teaching and students’ learning outcomes

3 The four principles were assigned percentage weights on the basis of their relative importance to the aim of school

Leadership and Governance - 30%

Curriculum and learning - 30%

Accountability and Continuous Improvement --25%

Management of Resources - 15%

4 School system in Philippine

Education is compulsory for thirteen years which include Kindergarten and Grades 1 to Grades 12